EVALUARE ÎN EDUCAŢIE

Limba Engleză - Etapa I – 13.11.2010

8th grade

Barem de corectare şi notare

A. MULTIPLE CHOICE (60p)
I. VOCABULARY (25p)

1. a. (1p); 2. c. (1p); 3. b. (1p); 4. c. (1p); 5. b. (1p); 6. a. (2p); 7. c. (2p); 8. c. (2p); 9. b. (2p); 10. a. (3p); 11. a. (3p); 12. b. (3p); 13. c(3p)

II. GRAMMAR (25p)

1. b. (1p); 2. c. (1p); 3. a. (1p); 4. c.(1p); 5. a. (1p); 6. b. (2p); 7. c. (2p); 8. c. (2p); 9. a. (2p); 10. b. (3p); 11. c. (3p); 12. a. (3p); 13. a. (3p)

III. COMMUNICATIVE FUNCTIONS (10p)

1. b. (1p); 2. c. (2p); 3. a. (2p); 4. c. (2.5p); 5. c. (2.5p)

B. READING COMPREHENSION (20p)

1. …F… (2p); 2. …F… (2p); 3. …T… (2p); 4. …F… (2p); 5. …T… (2p)

1.The London sights mentioned in the text are Tower Bridge, the Royal Naval College, Greenwich Park and the Naval Museum. (3p)
2.You can buy souvenirs from antique shops and from the markets. (3p)

- (4p) Student's own answer

C. WRITING (20p)

Points	A. Language accuracy	B. Register & Vocabulary	C . Task Achievement,Organization, Cohesion, Layout	D. Overall effect

© Copyright Fundaţia de Evaluare în Educaţie, 2008. Cod M.F.P. 14.13.20.99/2, C.I.F. 23033139

5	▪ no / very few grammar errors ▪ no / very few spelling errors ▪ wide range of grammar structure	▪ appropriate register ▪ very varied vocabulary	▪ very clear structure ▪ many linking devices ▪ coverage of all points required ▪ total relevance to task	▪ very convincing ▪ very much original output
4	▪ few grammar errors ▪ few spelling errors ▪ good range of grammar structure	▪ appropriate register ▪ varied vocabulary	▪ very clear structure ▪ enough linking devices ▪ coverage of all points required ▪ partial relevance to task	▪ generally convincing ▪ a lot of original output
3	▪ some grammar errors ▪ some spelling errors ▪ good range of grammar structure	▪ mostly appropriate register ▪ somewhat varied vocabulary	▪ clear structure ▪ some linking devices ▪ coverage of most points required ▪ some relevance to task	▪ somewhat convincing ▪ some original output
2	▪ many grammar errors ▪ many spelling errors ▪ limited range of grammar structure	▪ mostly appropriate register ▪ basic vocabulary	▪ unclear structure ▪ few linking devices ▪ coverage of a few points required ▪ little relevance to task	▪ not convincing ▪ little original output

© Copyright Fundaţia de Evaluare în Educaţie, 2008. Cod M.F.P. 14.13.20.99/2, C.I.F. 23033139

1	▪ grammar errors sometimes hinder communication ▪ spelling errors sometimes hinder communication ▪ limited range of grammar structure	▪ sometimes inappropriate register ▪ basic vocabulary	▪ unclear structure ▪ very few linking devices ▪ mostly inappropriate linking devices ▪ coverage of few points required ▪ very little relevance to task	▪ not convincing ▪ no original output
0	▪ grammar errors often hinder communication ▪ spelling errors often hinder communication ▪ very limited range of grammar structure	▪ mostly inappropriate register ▪ basic vocabulary	▪ total lack of organization ▪ total lack of linking devices ▪ coverage of few points required ▪ no relevance to task	▪ message not clearly communicated

© Copyright Fundaţia de Evaluare în Educaţie, 2008. Cod M.F.P. 14.13.20.99/2, C.I.F. 23033139